

Annual Quality Assurance Report (AQAR)

**For The Academic Year
JULY 1, 2014 TO JUNE 30, 2015
OF
M.N.COLLEGE, VISNAGAR**

**Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

Nagarbhavi, Bangalore - 560 072 India



**Internal Quality Assurance Cell (IQAC)
M.N.COLLEGE, VISNAGAR**

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-2015

Part – A

I. Details of the Institution

1.1 Name of the Institution

M.N.COLLEGE, VISNAGAR

1.2 Address Line 1

NEAR BUS STOP

Address Line 2

STATION ROAD

City/Town

VISNAGAR

State

GUJARAT

Pin Code

384315

Institution e-mail address

prinmnc@gmail.com

Contact Nos.

(02765) 231415

Name of the Head of the Institution

Dr. K.M. JOSHI

Tel. No. with STD Code

(02765) 231415

Mobile

9427679131

Name of the IQAC Co-ordinator

Mobile

IQAC e-mail address

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date

1.5 Website address

Web-link of the AQAR

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.85	2009	Till-Jan.2014

1.7 Date of Establishment of IQAC

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC: NO

1.10 Institutional Status

University State Central Deemed Private
Affiliated College Yes No
Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Hemchandracharya North Gujarat
University, Patan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="00"/>								
2.3 No. of students	<input type="text" value="00"/>								
2.4 No. of Management representatives	<input type="text" value="00"/>								
2.5 No. of Alumni	<input type="text" value="00"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>								
2.8 No. of other External Experts	<input type="text" value="00"/>								
2.9 Total No. of members	<input type="text" value="11"/>								
2.10 No. of IQAC meetings held	<input type="text" value="02"/>								
2.11 No. of meetings with various stakeholders: Faculty	<input type="text" value="02"/>	Non-Teaching Staff	<input type="text" value="02"/>						
	Students	<input type="text" value="00"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="00"/>			
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>					
If yes, mention the amount	<input type="text" value="Rs. 2,70,000"/> <input type="text" value="On 18/02/2015"/>								
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="01"/>	International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="01"/>	Institution Level	<input type="text" value="00"/>
(ii) Themes	<input type="text" value="• State level seminar on Post modern Gujarati short story"/>								

2.14 Significant Activities and contributions made by IQAC

❖	College have restarted post graduate programme in Botany.
❖	College have started Ph.D programme in Chemistry.
❖	Establishment of Micronutrients Laboratory for soil testing.
❖	Organized state level seminar in Gujarati department.
❖	For laboratory enrichment equipments were purchased in chemistry, biology and physics departments.
❖	10 computers purchased for expansion of library facility.
❖	Furniture for classroom and laboratory purchased.
❖	Different Cultural activities under saptdhara.
❖	Organized run for unity.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic calendar & teaching plan for the session 2014-2015	Execution of the academic activities with good academic environment
To motivate faculty members to join FDP/STC/OP/RC under UGC XII th plan and apply for research project.	11 of our faculty members participated in / RC/FDP/ STC programme.
To Encourage faculty members to participate in state /national /international seminar / conference /workshop and publish papers in reputed journals.	Many of our faculty members presented their research papers in state /national /international seminars and published their papers in reputed journals.
To organize state level seminar	Organized state level seminar in Gujarati department.
To plan drawing competition	Drawing competition organized on 30/01/2015

* Attach the Academic Calendar of the year as Annexure - I.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Self-financing Programmes	Number of value added / Career Oriented Programmes
Ph.D	03	00	03	00
PG	07	01	07	00
UG	12	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others (M. Phil)	02	00	02	00
Total	24	01	12	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college has core options at the undergraduate level in Gujarati, English, Sanskrit, Hindi, History, Political Science, Economics, Physics, Chemistry, Mathematics, Botany and Zoology while college has core options at the postgraduate level in Gujarati, Sanskrit, Hindi, History, Physics, Chemistry and Botany.

(ii) Pattern of Programmes:

Pattern	Number of programmes
Semester	24
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure - II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Center in Botany subject is introduced/ Ph.D center in chemistry, history and Gujarati

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	31	10		8

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
								49	22.5

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	04	29	19
Presented papers	05	20	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Assignments in the form of workbook
- Group work
- Mathematical Model
- Field Work Training
- Smart Class

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I %	II %	III %	Pass %
B.A.(Sanskrit)	66	18	42	3	11	74
B.A.(English)	91	14	45	18	7	84
B.A.(Gujarati)	72	8	36	1	21	67
B.A.(Hindi)	38	5	18	3	3	29
B.A.(History)	89	8	28	8	17	61
B.A.(Economics)	50	2	14	6	8	30
B.A.(Political Science)	33	0	6	3	12	21
B.Sc.(Maths)	100	31	42	5	4	82
B.Sc.(Chemistry)	246	32	50	0	4	86
B.Sc.(Physics)	78	37	45	3	5	90
B.Sc.(Botony)	67	42	46	0	6	94
B.Sc.(Zoology)	47	23	51	6	9	89
M.Sc.(Physics)	21	33	62	0	5	100
M.Sc.(Chemistry)	23	48	31	0	21	100
M.A.(Gujarati)	50	38	54	4	4	100
M.A.(Hindi)	19	5	47	21	11	84
M.A.(History)	90	77	9	0	8	93
M.A.(Sanskrit)	33	82	15	0	0	97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. Monitoring the teaching learning process through Teachers lesson plan and notes of lesson
- ii. Evaluation of teaching learning process by collecting subject wise feedback from students
- iii. Encourage the faculty to use technology in class room.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	10
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	19	NIL	NIL
Technical Staff	11	5	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are encouraged to participate and present Research Papers in various Research Forums
- Special permission is granted for Research Related Activities.
- Faculty members are motivated to approach various funding agencies to promote Research culture in the campus

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	01	02	NIL
Outlay in Rs. Lakhs	NIL	70000	285000	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	03	03
Non-Peer Review Journals	01	02	02
e-Journals	16	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (<i>other than compulsory by the University</i>)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	--	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 00

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	00

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="60"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="00"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood Donation Camp was organized by M.N. College- Visnagar, NCC & Red Cross Society – Visnagar on 23rd January 2015.
2. National Voter Day Celebration (NVD) was organized by M.N.College-Visnagar, NCC & Election Department – Visnagar Taluka Sevasadan on 25th January 15.
3. AIDS Awareness Program was organized by M.N.College - Visnagar & Gujarat State AIDS Control Society – Ahmedabad on 23rd august 2014.
4. Swachhata abhiyan was organized on the occasion of Gandhi jayanti by M.N. College-Visnagar and NSS department 02nd October 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37.86 acres	--	--	37.86 acres
Class rooms	29	00	--	29
Laboratories	19	00	--	19
Seminar Halls	01	00	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	---		
Value of the equipment purchased during the year (Rs. in Lakhs)	--	7.36	UGC & PG	7.36
Others	--	--	--	--

4.2 Computerization of administration and library

Administration: - Integrated financial management system (IFMS)
Admission process for B.Sc. sem-I and M.A., MSc. are computerized

4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value in Rs	No.	Value in Rs	No.	Value in Rs
Text Books	51356	---	379	76917.00	51735	---
Reference Books	1284	---	---	---	1284	---
e-Books	3135750	5900.00	---	---	3135750	5900.00
Journals	1	500.00	2	600	3	1100.00
e-Journals	6220	5900.00	---	---	6220	5900.00
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	02	4 mbps	11	02	02	13	10
Added	10	--	4 mbps	11	--	--	--	--
Total	110	02	4 mbps	11	02	02	13	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Administration: - Integrated financial management system (IFMS)

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

0.90

iv) Others

Total:

0.90

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The students are informed about students support services available in the college during the inaugural function of UG and PG courses
- Periodical meeting of the principal with students
- Regular Meeting with students to enhance their academic/placement activities

5.2 Efforts made by the institution for tracking the progression

- Examination result analyse in staff common room meeting.
- The principal has formed certain committees in order to track the progress and development.
- The committees like, sports committee, cultural committee etc

5.3 (a) Total Number of students

UG	PG	*Ph. D.	Others
3059	464	19	00

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	1735	49.24

Women	No	%
	1788	50.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1466	530	28	1635	00	3659	1333	510	74	1604	00	3523

*Ph.D. students are not considered in total number of students

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Udisha and Placement Cell organised awareness Programme
- Purchased competitive examination books in the library.
 - Subscribe magazines for competitive exams.
 - Guidance to students regarding syllabus and pattern of exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 30px; text-align: center;" type="text" value="01"/>	SET/SLET	<input style="width: 30px; text-align: center;" type="text" value="03"/>	GATE	<input style="width: 30px; text-align: center;" type="text" value="--"/>	CAT	<input style="width: 30px; text-align: center;" type="text" value="--"/>
IAS/IPS etc	<input style="width: 30px; text-align: center;" type="text" value="--"/>	State PSC	<input style="width: 30px; text-align: center;" type="text" value="---"/>	UPSC	<input style="width: 30px; text-align: center;" type="text" value="--"/>	Others	<input style="width: 30px; text-align: center;" type="text" value="--"/>

5.6 Details of student counselling and career guidance

Lectures for 'Career Opportunity in Industry' delivered for final year students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount Rs
Financial support from Institution	---	---
Financial support from Government	1295	3597720
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

The Vision of the college is “According to the changing trends the students get quality education, become self dependent citizens; cultivate healthy mentality and developing personalities so that they become competent to face the coming challenges. They Learn syllabi and acquire the requirement through formal and informal education system during the period of study.”

MISSION

The Mission is the college the Lest the youth of “Anart Pradesh” be Devoid of Higher Education and at the same time taking economic aspect as Central consideration, they take such education near their native place.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Being affiliated to the Hemchandracharya North Gujarat University, Patan, the college follow the syllabus set by the University.
- Our faculty Member of BOS give valuable suggestion for design of syllabus.

6.3.2 Teaching and Learning

- Use of ICT
- Educational tour and industrial visit.
- Project work.

6.3.3 Examination and Evaluation

- Internal exam is conducted per semester
- Transparent evaluation mechanism is established.

6.3.4 Research and Development

- Special permission is granted for Research Activities
- Research facilities are provided to the researcher.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- All faculty members have been provided with unique user id and password of NLIST (Inflibnet) Digital library to accesse resources from anywhere.
- Books, journals and e-journals are made available

6.3.6 Human Resource Management

- The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities of the college.

6.3.7 Faculty and Staff recruitment

- Our college is government college so faculties recruited by Higher education department through GPSC.
- Administrative staffs are selected by Higher education department through Gaun seva pasandagi mandal.

6.3.8 Industry Interaction / Collaboration

- Performed activities under MoU with Sheth M.N. Science college patan,
- Students from chemistry department visit to various chemical industries.

6.3.9 Admission of Students

Admission of students are made as per norms of Hemchandracharya North Gujarat University patan

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Faculties are granted permission for their research work and paper presentation
Students	<ul style="list-style-type: none"> • In case of student death, Insurance system provided by state government and we implement the scheme. • We supports to the students for Various Scholarship funded by various government scheme.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	---
Administrative	No	---	No	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

No

For PG Programmes Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Suggestions are collected from principals by University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Meet is conducted. Through the meet, suitable suggestions from the alumni were received for the college development activities.

6.12 Activities and support from the Parent – Teacher Association

- No association is established

6.13 Development programmes for support staff

- Computer literacy programme
- Encourage to develop academic qualification

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness Programme on Global Warming
- Tree Plantation Programme
- Rain harvesting system
- implementation of SWACHCHH BHARAT system in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Various formulated committees effectively work out their plans.
- Encouraged the faculty to use ICT in teaching-learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Refer to 2.15 (Achievements)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Soil Health card programme
- NSS

**Details in Annexure III & IV*

7.4 Contribution to environmental awareness / protection

- Maintains Garden.
- New tree plantation in campus and outside of campus.
- Awareness programme on plastic free society.
- Rally on environmental awareness.
- Rain water harvesting.
- Green chemistry taught to students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

1. Highly qualified faculty committed towards students welfare.
2. Green wide campus.

WEAKNESS:

1. Insufficient staff.

OPPORTUNITIES:

1. Introduce need based courses.
2. Skill development course

THREATS:

1. The student- computer ratio is inadequate and many more computers need to be provided to the students. This is not always possible due to inadequate funds and infrastructural facilities.
2. Meet the Global /Industrial challenges.

8. Plans of institution for next year

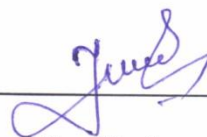
- ❖ To install CCTV for providing better safety to Students.
- ❖ To organize book fair, painting and rangoli competition with collaboration with rotract club, visnagar for students and society members.
- ❖ To celebrate annual day as “Vasantotsav-2016”.
- ❖ To start work for four new toilet blocks for students, renovation work of conference room, botanical garden and pond to conserve water.
- ❖ To establish parking facilities for students.
- ❖ To start library extension work.
- ❖ To purchase furniture for classroom and laboratory.
- ❖ To celebrate world yoga day.
- ❖ To organise book fair with collaboration with rotary club.
- ❖ To celebrate cultural activities under saptdhara.

Name: Mr. P.S.Patel



Signature of the Coordinator, IQAC

Name: Dr. Y.M. Patel



Signature of the Chairperson, IQAC

PRINCIPAL
M.N.College, Visnagar

Annexure I

ACADEMIC CALENDAR - 2014 - 2015

Sr.No.	Date	Activity
1	16/06/2014	The beginning of the academic session
2	21/06/2014	To complete the Admission process
3	23/06/2014	BA / B.Sc. Orientation Program of Sem.- I students
4	23/06/2014	Start of Academic Work (UG & PG)
5	04/07/2014	Swami Vivekananda Punyatithi
6	10/07/2014	Planting Festival
7	11/07/2014	World population day
8	12/07/2014	Celebration of Gurupurnima (20/07/15, Monday)
9	26/07/2014	Special information program by NCC on Kargil Vijay Day
10	12/08/2014	Celebration of Donor Sheth Maneklal Nanchand's Birthday
11	14/08/2014	College Cleanliness Campaign and Patriotic Songs Competition Program
12	14/08/2014	Last date for depositing the first year enrolment form of UG / PG
13	15/08/2014	Celebration of Independence Day
14	25/08/2014 to 30/08/2014	Organized at the College level of various competitions, Saptadhara Activity Week (Selection Program for Youth Festival)
15	29/08/2014	To organize various sports events on National Sports Day
16	05/09/2014	Teacher's Day Celebration
17	16/09/2014	World ozone Day Celebration
18	24/09/2014	NSS Day Celebration
19	02/10/2014	To organize programs on the occasion of Gandhi Jayanti
20	18/10/2014	Internal Written Examinations of Colleges
21	21/10/2014	CBCS sem.- 1, 3, 5 university written examinations
22	22/10/14 to 11/11/2014	Diwali vacation
23	12/11/2014	Second semester and academic work commencement of Sem-2, 4, 6
24	10/12/2014	International Human Rights Day Celebration
25	14/12/2014	National Energy Savings Day, Dt.-15/12/2014, Monday
26	22/12/2014	Ramanujan Birth Anniversary Celebration (Mathematics Department)
27	12/01/2015 to 17/01/2015	Organize various educational tours from college
28	12/01/2015	National Youth Day - Birth Anniversary of Swami Vivekananda
29	25/01/2015	National Voters Day - Celebration, dated 26/01/2015, Monday
30	26/01/2015	Republic Day Celebration
31	30/01/2015	Gandhi death anniversary, Gandhi's life-based programs

32	02/02/2015	World Water Day Celebration
33	03/02/15 to 05/02/2015	Literary activities
34	21/02/2015	Gujarati language and its importance for mother tongue day
35	28/02/2015	National Science Day Celebration
36	February/March 2015	Procedure for taking students 'feedback form'
37	08/03/2015	Celebration of World Women's Day, dated 09/03/2015
38	16/03/2015	Internal Marking Written Examinations
39	21/03/2015	CBCS University written exams Sem-2, 4, 6
40	25/04/2015	End of Second Academic Session
41	27/04/2015 to 14/06/2015	Starting Summer vacation

Important Events

Sr. No	Events	Date
1	Celebrated teachers day	05/09/2014
2	Different Cultural activities under saptdhara	12/08/2014 to 14/08/2014
3	Celebrated Gandhi Jayanti, Swachchhata Abhiyan	02/10/2014
4	Organized run for unity	13/10/2014
5	Organized one day state level seminar on post modern Gujarati short story	05/01/2015
6	College level annual sports day celebrated	23/01/2015
7	Taluka level drawing competition on Mahatma Gandhi Nirvandin.	30/01/2015

ANALYSIS OF FEED BACK

2014-15

IQAC conducted oral and written survey to collect data from Students, parents, teacher and Alumni. The feedback forms were designed to measure the parameters such as Quality of Curriculum, Evaluation Process, Teaching learning process, Infrastructure facilities, Academic atmosphere of the college, Library, facilities etc. The survey provides the grade scale (excellent, good, average and poor). The responses collected from various Departments were analyzed by a team constituted by the IQAC. The main findings of the feedback analysis are summarized below:

- Students are strongly satisfied with teaching and learning process.
- The students are satisfied with the evaluation process.
- Overall rating for teachers are very good.
- Rating for curricular is good.
- They are highly satisfied with the opportunities provided to them to participate in extracurricular activities
- From students feedback it is found that they are not satisfied with semester system
- The efforts made by the College for the upliftment of the students were highly appreciated.
- Some valuable suggestion regarding infrastructure and library extension.
- Students suggested to start skill developments programme.
- Students, alumni suggested to recruit enough staff.
- Most of the alumni are satisfied with the discipline, teaching atmosphere, and infrastructure.

1. Title of the Practice

Soil health card programme

2. Objectives of the Practice

- To turn theoretical knowledge into practical knowledge.
- To increase agricultural productivity by testing of soil nutrients.
- To guide the farmers to use fertilizers according to deficiency in soil nutrients.
- To develop qualities like leadership, unity and self-confidence in students.
- To suggest the farmers to plant different crop according to soil nutrients present in their soil.
- To financial assist to students participating in soil health card programme.
- To give training to the students to operate sophisticated instrument which is beneficial for their academic area as well as industrial profession.

3. The Context

- We had to overcome this work without harming the routine teaching work. In such a consideration it was a challenge.
- The students were untrained and didn't aware about such type of work.
- The samples, sent from the Govt. authorizes, were so enormous in number that their rapid analysis is a great challenge.

4. The Practice

- For this mission of Agricultural Development and for the programme of providing Soil Health Card to each farmer, the authorities of the State Government employed Gram Sevaks and some local agencies to collect soil samples.
- On scientific basis, these collected samples were labelled and sent to our laboratory for testing.
- We analyze different parameter like pH, electrical conductivity, organic carbon, phosphorous, potash, sulphur, boron, copper, magnesium, ferrous, calcium, magnesium of soil samples provided by the agriculture department.
- After analyze we prepare soil health card and delivered to agriculture department.

5. Evidence of Success

The first success of this programme, as we completed the analysis and testing of so many samples entrusted to our institution by the State Government authorities during 8 years. Thus, we successfully overcome the entrusted work and its philanthropic gain was enjoyed obviously by our institution, staff and students and by the society too.

- Farmers followed soil elements before farming the crop and started using required fertilizers, seeds and pesticides based on soil health card.
- Agricultural productivity increased with economical gain.
- The institution has been benefited with economical gain by which infrastructural facility fortified.

- The qualities like leadership unity and self-confidence blossomed in students.
- The students got a fair remuneration for this soil testing work. Thus, their labour remained fruitful.
- Along with students, the staff also got a fair remuneration for such a work.

6. **Problems Encountered and Resources Required.**

Problems Encountered: Due to instrumental error, variation in results found
More man power require for work

Physical Resources: Chemistry Laboratory, Glass wares, Chemicals, Equipments.

Human Resources: Principal, Coordinator, Teaching-Nonteaching Staff, Students.

1. **Title of the Practice**

National service scheme

2. **Objectives of the Practice**

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem-solving
- Develop among themselves a sense of social and civic responsibility
- Utilise their knowledge in finding practical solutions to individual and community problems
- Develop competence required for group-living and sharing of responsibilities
- Gain skills in mobilising community participation.
- Acquire leadership qualities and democratic attitudes
- Develop capacity to meet emergencies and natural disasters

3 **The Context**

The efforts of NSS volunteers have been widely acclaimed by the community, universities, colleges and general public as the NSS volunteers have been rendering selfless service to the community.

4. **The Practice**

- Various social welfare activities like swachhata abhiyan, AIDS awareness programme, blood donation camp, human and cattle health check up, gender equity programme, awareness programme on eradication of superstition in society, motivational lectures for youth, women empowerment, stop addiction rally, voter awareness programme.

5. **Evidence of Success**

Many people got benefited with our above social activity.

6. **Problems Encountered and Resources Required.**

Problems Encountered: At camp site sometimes physical facilities are not sufficient.

Physical Resources: Office, computers, brooms.

Human Resources: Programme officer, Staff, Students, NGO